

**◇ Answer the following questions.****1**

1. When do you use language at school?

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2. What other means of communication do we often use?

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**2**

3. Where do we see pictograms?

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4. Give two reasons for using pictograms.

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**3**

5. Pictograms are sometimes confusing. Why?

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6. What do we have to do if we don't understand a pictogram?

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7. What are some people making with pictograms?

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*Class*      *No.*      *Name* \_\_\_\_\_

**◇ Check: Answer the following questions by choosing (a), (b) or (c).**

[ 1 ] Pictograms are used because

- a. people like beautiful pictures.
- b. we can understand them easily.
- c. they always mean the same thing to everyone.

[ 2 ] Pictograms are sometimes confusing because

- a. we cannot see them from far away.
- b. every country has its own pictograms.
- c. they can mean different things to different people.

[ 3 ] Which of the following is true?

- a. Children cannot understand pictograms.
- b. Some people are making sentences and telling stories with pictograms.
- c. We cannot understand a country's pictograms until we learn its language.

**◇Summary: Complete the summary by filling in the blanks.**

Language is an important means of (1. \_\_\_\_\_). We use language every day—at school, at home, with our friends. But we also need (2. \_\_\_\_\_). They give us information quickly. We use them in (3. \_\_\_\_\_) places like airports and roads. We can understand them easily even if we don't speak the (4. \_\_\_\_\_) of the country. Pictograms can sometimes be (5. \_\_\_\_\_), but they are certainly another important means of communication. Will they eventually take the place of words?