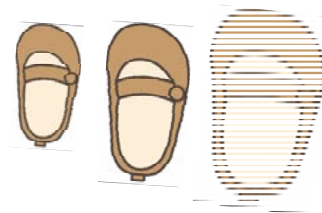


Lesson 17 The Shoe That Grows (pp. 44-49)



**Task 0** Guess what “The Shoe That Grows” is? (1) だけやりましょう

(1) Think for yourself

(2) Talk in pairs

(3) Share in class

Part 1 (pp. 44-45)

**Task 1** Put slashes (/) and try skimming(全体像をつかむためにざっと読むこと).

<skimming> 全体を読んで、次の1~3にわかったことをメモしてみましょう。

1. about what?: .....
2. about whom?: .....
3. about where?: .....

**Task 2** p. 45 Read It Through A, B

A: 1. ( ) 2. ( ) 3. ( ) 4. ( )

B: ①( ) ②( ) ( ) ③( ) ④( )  
 ⑤( ) ⑥( ) ⑦( ) ⑧( )  
 ⑨( ) ⑩( ) ⑪( ) ⑫( )

**Task 3** Words & Phrases

line	words / phrases	notes	meaning
1	*get out of ~	= escape from ~	
3	primary (a)	= basic/elementary	
3	free of *charge	= without money	
5	rate (n)	The <u>rate</u> of the numbers of girls in Shibayama High School is about 40%.	
6	mid (a)	< middle, midnight	
6	rural (a)	= countryside, ⇔ urban	

line	words / phrases	notes	meaning
13	*get to ~	= go to ~, reach ~	
16	tough (a)	= hard / strong	
17	rough (a)		
18	*grow out of ~	My son has <u>grown out of</u> the jacket he wore last year. We should buy a new one.	

Task 4 p. 45 Read It Through C: 1. ( ) 2. ( ) 3. ( ) 4. ( )

Task 5 p. 44 脚注

1. 4 this = .....

1. 20 ones = .....

Task 6 Q & A

1. Why do children in rural Africa have a long walk to school?

.....

.....

2. [about yourself] What kind of shoes could you make to help children go to school in rural Africa?

.....

.....



Lesson 17 The Shoe That Grows (pp. 44-49)

Part 2 (pp. 46-47)

**Task 1** Put slashes(/) and try skimming(全体像をつかむためにざっと読むこと).

<skimming> 全体を読んで、次の1, 2にわかったことをメモしてみましょう。

1. about whom?: .....
2. What did he do?: .....

**Task 2** p. 47 Read It Through A: 1. ( ) 2. ( ) 3. ( ) 4. ( )

**Task 3** Words & Phrases (1)

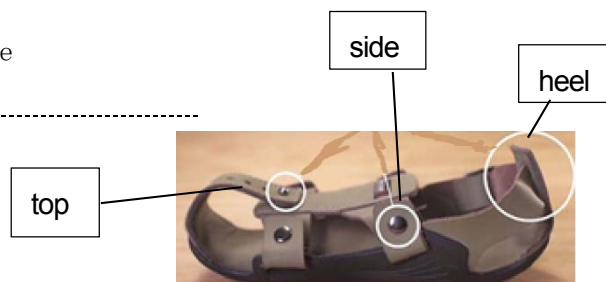
line	words / phrases	notes	meaning
1	on a *visit to ~	= when S visited ~	
3	bottom (n)	⇔ top	
4	parasite (n)		寄生虫
5	rob 人 of 物		
9	a *kind of ~	a kind of dance, called ballet	
12	adjustable (a)	= adjust + able	

**Task 4** p. 47 Read It Through B

- 4 ①( ) ②( ) ③( ) ( ) ④( )
- 5 ⑤( ) ⑥( ) ⑦( ) ⑧( ) ( )
- 6 ⑨( ) ⑩( ) ⑪( )

**Task 5** What are the features of Lee's shoes?

- (1) a kind of .....
- (2) made of .....
- (3) top = .....
- (4) ..... = adjustable
- (5) children can wear the same shoes for .....



Task 6 p. 47 Read It Through C: 1. ( ) 2. ( ) 3. ( )

Task 7 p. 46 脚注 + α

1. 6 This = .....

1. 18 Lee's = Lee's ( ) ←省略されている語を補う

Task 8 Words & Phrases (2)

line	words / phrases	notes	meaning
12	worn < wear	wear - wore - worn	
15	ease ( ) ←品詞は?	= make something easier, lessen	
16	difficulty (n) < difficult (a)	They have <u>difficulty</u> (in) getting to school.	
20	surely (adv) < sure (a)	= certainly, definitely	
20	further < far (a)	far - further - furthest cf. far - farther - farthest	

Task 9 Q & A

1. What might happen to children's health if they do not have good shoes?

.....

2. [about yourself] Show other examples of simple idea helping people.  
(You have learned one of them in Lesson10 of English Communication II.)

.....

.....