

Hello, everyone in Class-B. How have you been doing? I miss all of you so much.  
I have two important things to tell you now. Please read carefully and do your best!

《連絡1》

課題のうち、昨年度使用教科書分の2レッスン(Lesson20, Lesson21)については、授業で扱う時間を十分確保することが難しくなりましたので、Exercises の解答を以下に示すこととします。後日短時間で解説は行う予定です。各自解答したノートに、丸付け・添削を行った上で、次回登校した際にノートを提出してください。また、同レッスン該当のワークブックについても丸付け・添削を行っておきましょう。

Lesson 20 (P.107)

(1) 1. That dog is ( as )( small )( as ) a rabbit.

2. I can't play the piano ( as )( well )( as ) my sister.

3. I have ( as )( many ) highlighter pens ( as ) you.

※as many as … は間違い。many highlighter pens を一挙に as ~ as で挟む。

(2) 1. This house is ( larger )( than ) ours.

2. This puzzle is ( more )( difficult )( than ) that one.

3. My mother earns ( more )( money )( than ) my father.

(3) 1. Our school has ( twice as many students as ) yours. ➡ 〈2×等倍〉

2. I can eat ( about half as much as ) my brother.

3. This bicycle is ( much more expensive than ) mine. ➡ 〈1/2×等倍〉

※倍数表現は、等倍を基本として掛け算で考える。

(4) 1. I don't feel ( as tired as I did ) yesterday.

2. Their performance was ( far better than we had expected ).

3. The products of this company ( are better than those of ) others.

※ 3. those = the products (前出の名詞の繰り返しを避けるため)

(5) 1. Soccer is not as popular as baseball in the U.S.

2. Today's game was more exciting than I (had) expected.

3. He is speaking a little more slowly than usual.

4. My grandfather doesn't drive as often as he used to.

(1) 1. Do you know who ( the )( richest ) person ( in ) the world is?

2. I am ( the )( tallest )( of ) all the students in this school.

※studentsの-sに注意。複数形でなければならない。

3. She was ( by )( far )( the )( most ) brilliant student in the class.

(2) 1. This is ( one of the best French restaurants in ) Tokyo.

※restaurantsの-sに注意。複数形でなければならない。

2. Osaka is ( the second biggest city in ) Japan.

(3) 1. ( No )( other )( mountain ) in Japan is as ( high ) as Mt. Fuji.

2. ( No )( other ) country produces ( more ) soybeans than the U.S.

※ no(ゼロの)は単数扱い。従って続く名詞は単数形。

(4) 1. I hurried to the station as ( fast )( as )( possible ).

2. ( The )( deeper ) we dive, ( the )( darker ) it becomes.

(5) 1. What is the most popular sport in Australia?

2. Shibuya Station is one of the busiest stations in Japan.

3. No other planet is hotter than Venus.

4. The older we get, the less sleep we need.

≪連絡2≫

追加の課題を2つ、以下に示します。

(1)今年度使用教科書『be English Expression II』のLesson 3(P.18,19), Lesson 4(P.26,27)について、前回同様に取り組み、学習を進めておくこと。

(2) 今年度使用教科書『be English Expression II』のP.12 Essay Writing「10年後の自分は何をしているか」というテーマで、80～100語の英作文を書く。用紙は各自で用意する(レポート用紙・ルーズリーフ等手元にあるものでよい)。P.129に例文や表現のヒント、活用できる語彙例が掲載されています。参考にしましょう。Essay Writingはこの科目の評価において大きな得点源となります。しっかり取り組みましょう。このEssayの最終提出期限は6月末とします。

Yours,

*Harumi Noro*